

Osceola Fundamental High

APPLICATION FOR STUDENT GOVERNMENT POSITIONS

This application is your chance to make a difference in the life of Osceola Warriors. We applaud your desire to run for an executive position in student government, however, we want to make sure that you have demonstrated the necessary leadership skills and have enough experience that you'll be able to carry out the job successfully should you win the election. We must also be satisfied that you are going to be able to balance your academic workload and student council responsibilities.

We are looking for students who have displayed proven commitment, responsibility, and leadership. Candidates should be cooperative, reliable, team-oriented, and diligent. Students must be able to multi-task, work with staff, students and administration alike, as well as other members of Student Government.

Please print and complete this application in your own handwriting. Applications are due **Friday April 12th**. Submit the completed application to Mr. Clay, in person, in room 209. Applications placed in her box will not be accepted. There are no extensions (this is your first test of being prompt and organized).

SECTION A:

Name: _____
Gender: _____

Email address: _____
Graduation Year: _____

Please indicate the position (✓) for which you are applying to run and read the list of responsibilities and prerequisites associated with each position in order to choose the one most suitable to your skill level and experience. **Please note that executive members must all share in the organization of student council events no matter what their job titles or specific tasks the positions may entail.**

Student Body Government

<input checked="" type="checkbox"/>	Position	Responsibilities	Prerequisite
<input type="checkbox"/>	President	Write agendas for and chair meetings of executive and full council; oversee council-run events; record hours of contributions by members; delegate other tasks and ensure they are fulfilled. Ensure the overall smooth running of student government.	Previous SGA leadership experience
<input type="checkbox"/>	Vice President	Assist the president and other executives in their duties and all other assigned tasks.	Previous leadership experience
<input type="checkbox"/>	Treasurer	Prepare annual fiscal statement and budget for next fiscal year; count and deposit all money; keep records of and report on financial transactions, including reimbursements.	Previous leadership experience
<input type="checkbox"/>	Secretary	Work with student government to ensure smooth running of events. Take minutes at meetings.	Previous leadership experience

OR

Class Officers

Please indicate with a check mark which class officer position for which you would like to run.

10th Grade **President**
10th Grade **Vice President**

12th Grade **President**
12th Grade **Vice President**

11th Grade **President**
11th Grade **Vice President**

SECTION B:

Attach a one-page resume detailing academic, extracurricular, and any work experience you may have had since grade 9. Do not include things prior to grade 9. Emphasize any leadership activities in which you have been involved. Relate your resume items to the position for which you are applying. Differentiate between participation/membership and leadership.

SECTION C:

1. Please list below any activities that you plan on participating in during the 2024-2025 school year (please list Student Government). This may include clubs, sports teams, band, etc. It should also include paid work or community volunteer positions. Rate the priority of your activities, with 1 being the highest priority. The Election Committee wishes to know how much time you'll have to devote to Student Government activities. Student Government should be your priority.

ACTIVITY	# of practices/meetings per week	POSITION/ROLE	Prior-ity

2. Outline any ideas for **NEW** events or activities that you would like to see the Student Government organize. Keep in mind that any activity has to be in line with school priorities, the budget and code of conduct. You may answer in bullet point-form. Answer in the space provided here, no longer.

3. Outline any hidden talents or skills you have that might allow you to make significant contributions to Student Government. For example, computer, video, drama, dance, organization, planning, public speaking, etc.

SECTION D:

As a potential member of Student Government, you will often encounter many unforeseen problems. Through your answer to one of the following questions we hope to better understand you and your ability to deal with the responsibilities of an executive position. Answer the question for the position you have selected. Please type your response on a separate sheet of paper (one page maximum, double-spaced) and attach it to your application (another test of your organizational skills and your ability to be detail-oriented).

President

How would you convince us (the people reading this application) that you are a serious, responsible leader, not someone who is just seeking to win a “popularity contest”? And what accomplishments have you got that demonstrate these skills?

Vice President

How would you convince us (the people reading this application) that you are a serious, responsible leader, not someone who is just seeking to win a “popularity contest”? Specify why you chose to apply for Vice President rather than President. And what accomplishments have you got that demonstrate these skills?

Treasurer

How would you convince us (the people reading this application) that you are responsible and organized enough to handle Student Council’s money, sometimes large amounts? And, what other skills do you have that will make you a valuable contributor to Student Council outside of the financial area?

Secretary

What experiences do you have that demonstrate your ability to be **both** a team player and a leader?

SECTION E:

Please submit two teacher recommendations. **One** of the teachers must have taught you this school year. **One** of the teachers must know you in an extracurricular capacity. You should fill in the top part of the form with your name and the position you have selected.

SECTION F:

I certify that all of my responses are factually accurate and are of my own work. I fully understand the commitment and responsibilities for which I am applying to run. **I RECOGNIZE THAT I MAY BE DEEMED UNQUALIFIED FOR THE POSITION I HAVE APPLIED FOR (AS PER THE PREREQUISITIES STATED ABOVE) AND MAY NOT BE ALLOWED TO RUN.** I am aware that a formal resignation is required for me to leave Student Government and misbehavior as a student-leader could ultimately lead to the dismissal of my membership. I agree to abide by the decision of the Election Committee.

Applicant’s Signature: _____ Date: _____

Parent Signature: _____ Date: _____

**** You must have a 2.0 GPA and NO discipline referrals for 1 calendar year to be considered for any position.**

**** You must submit 2 teacher recommendations with your application.**

****Attendance at SGA meetings is mandatory. Missing 2 meetings could result in your dismissal from SGA.**

E: Teacher Recommendation for Student Government Positions (1)

Dear Teacher:

This student, _____, is applying to run for the Student Government position of _____ . He/she requires recommendation forms from two different teachers, of whom at least one must have taught him or her this school year and one who must know him/her in an extracurricular capacity.

Please take adequate time to fill in this form. The information will be used to screen the applicant for his or her ability to handle the position for which he/she has applied to run. The teacher and administration members of the Election Committee are looking for candid information on the applicant’s skills in related areas. The person must have a positive track-record of leadership experience in order to run for such a demanding position. Students who wish to be on Student Government should be leaders, not just participants or members.

PLEASE COMPLETE THIS CHART ON THE APPLICANT’S SKILLS:

	Exceptional	Very Good	Average	Below Average
Academic (if applicable to you)				
Attendance				
Punctuality				
Interpersonal				
Follow-through				
Enthusiasm (level of “ra ra”)				
Attitude				
Maturity				
Organization/ attention to detail				
Time management				
Teamwork				
Overall leadership (as opposed to following or participating)				

PLEASE ANSWER THE FOLLOWING QUESTIONS:

How do you know this student?

- As his/her coach, staff advisor, other extracurricular capacity (please circle one or more)
(Please state activity (ies):) through which you know the student: _____
- As his/her teacher

Please check the statement that best reflects the applicant (or create your own):

- Based on my experience with this student, I feel this student has the ability to **LEAD** a council of 35+ people and work with others to plan and deliver large-scale events such as a dance and a semi-formal.
- Based on my experience with this student, I feel this student has the ability to **ASSIST** in the planning and delivery of large-scale events such as a dance and a semi-formal.
- Based on my experience with this student, I feel this student has the ability to **PARTICIPATE IN**, though not lead, the planning and delivery of large-scale events such as a dance and a semi-formal.
- Based on my experience with this student, I feel he/she is not a suitable candidate for a Student Government position because _____

- Other: _____

Teacher’s Name: _____ Signature: _____

Form for Section E: Teacher Recommendation for Student Government Positions (2)

Dear Teacher:

This student, _____, is applying to run for the Student Council Executive position of _____ . He/she requires recommendation forms from two different teachers, of whom at least one must have taught him or her this school year and one who must know him/her in an extracurricular capacity.

Please take adequate time to fill in this form. The information will be used to screen the applicant for his or her ability to handle the position for which he/she has applied to run. The teacher and administration members of the Election Committee are looking for candid information on the applicant’s skills in related areas. The person must have a positive track-record of leadership experience in order to run for such a demanding position. Students who wish to be on Student Government should be leaders, not just participators or members.

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	Exceptional	Very Good	Average	Below Average
Academic (if applicable to you)				
Attendance				
Punctuality				
Interpersonal				
Follow-through				
Enthusiasm (level of “ra ra”)				
Attitude				
Maturity				
Organization/ attention to detail				
Time management				
Teamwork				
Overall leadership (as opposed to following or participating)				

PLEASE ANSWER THE FOLLOWING QUESTIONS:

How do you know this student?

- As his/her coach, staff advisor, other extracurricular capacity (please circle one or more)
(Please state activity (ies):) through which you know the student: _____
- As his/her teacher

Please check the statement that best reflects the applicant (or create your own):

- Based on my experience with this student, I feel this student has the ability to **LEAD** a council of 35+ people and work with others to plan and deliver large-scale events such as a dance and a semi-formal.
- Based on my experience with this student, I feel this student has the ability to **ASSIST** in the planning and delivery of large-scale events such as a dance and a semi-formal.
- Based on my experience with this student, I feel this student has the ability to **PARTICIPATE IN**, though not lead, the planning and delivery of large-scale events such as a dance and a semi-formal.
- Based on my experience with this student, I feel he/she is not a suitable candidate for a Student Government position because _____

- Other: _____

Teacher’s Name: _____ Signature: _____